

Mathematics

Numbers

- To subitise to 3
- To count accurately to 5 in practical contexts
- To begin Mathematical mark-making

Numerical patterns

- To notice things that are the same and those that are different.
- To notice number patterns in stories and songs - The Hungry Caterpillar, 5 speckled frogs

Shape, Space and Measures

- To recognise similar shapes.
- To put away equipment - match the shadow
- To respond to positional and time language
- The Hungry Caterpillar
- Shape language
- Days of week song
- Months of year song
- Next - late - early



Personal, Social & Emotional Development

Life to the Full- Self-Regulation

- To select resources needed to achieve goals
- To be able to focus in play and get involved in longer activities

Managing Self

- To choose appropriate ways to be assertive, sometimes with adult help.

Building Relationships

- To take part in community activities - clearing up, giving out fruit, fetching resources
- To play in groups beyond one or two other children.



Physical Development

Gross Motor

- To use large arm/shoulder movements
- To develop a range of movements - running, jumping, skipping, hopping

Fine Motor

- To show preference for dominant hand
- To use scissors, hammers, tools



Colour in our world and Growing NURSERY SPRING TERM



Expressive Arts & Design

Creating With Materials

- To use materials, tools and techniques to express own ideas
- To become involved in pretend play using pretend objects.

Being Imaginative and Expressive

- To begin to develop complex narratives in small world and role play.
- To create movements, role play, songs and music



Communication & Language

Listening, Attention and Understanding

- To listen to longer stories and recalls and anticipates key events in stories

- To begin to respond to two-part instructions

Speaking

- To retell simple events from stories and own events
- To use sentences 4-6 words



Literacy

Comprehension

- To read own name label, logos, signs
- To choose books/materials to read independently

Word-Reading

- To follow text from left to right

Writing

- To use different kinds of marks for writing and for drawing/painting
- To use letter strings for writing



Understanding of the World

Past And Present

- To show interest in different occupations and ways of life through role-play, visitors and stories.
- Comments on photographs, pictures in books.

People, Culture and Communities

- To notice differences between their family cultures and those of others.

The Natural World

- To talk about things, they have seen and explored such as plants, animals, natural objects and materials
- To comment and ask questions about the natural world, seasons and talks about why things happen.

R.E

TOPICS - Galilee to Jerusalem

- To make sign of cross
- To join in with Nursery prayer (actions/words)
- To learn about the artefacts on our worship table

