

St Lawrence Foundation Stage Curriculum Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic	Settling In	All About Me Christmas	Colour in Our World	Growing	Nursery Rhymes	Bears
Nursery	Quality texts	ORT Big books/Range of settling in Books	Brown bear, brown bear Polar Bear, Polar bear Elves and the shoemaker Christmas Story Ten Little Lights	Little Red Riding Hood Ugly Duckling I Love you BLUE Kangaroo Mouse Paint The mixed up chameleon The Rainbow Fish	The Hungry Caterpillar The Teeny Weeny Tadpole Owl Babies Billy's Sunflower The Tiny Seed Easter Story	Humpty Dumpty Little Lumpty Jack and Jill Grand Old Duke of York Hickory Dickory Dock Little Miss Muffet Little Bo Peep	Goldilocks and the Three Bears This is the Bear We're going on a bear hunt Barnaby Bear books This is the Bear and the Picnic Lunch Transition
	Enrichment	Outdoor Classroom Exploration	Stable	Builder's Yard	Baby Clinic	Cafe	The Three Bears Cottage George Seuartt
	People and community's links	Children bring in a photo of their family for display. Can the children talk about their family? Harvest - children to bring in a harvest box.	Children begin using Learning Journeys at home. Bonfire Night Christmas - Children write a letter to Santa and share with their family.	Pancake Day	Easter Bonnet Parade- Children to make/decorate a bonnet home. Cooking- children to take something they have made home.	Children practice Nursery Rhymes at home. St George's Day	Teddy Bears Picnic- Children to bring in a bear from home Sports Day Farm Visit
	Knowledge and Understanding of the world links	Class rules Autumn- What do we see?	Senses- what can we see/hear/touch/smell? Feelings	Explore the season of Winter Colour- red-danger	Lifecycle of a butterfly/frog Animals and their babies	Explore the season of Summer Healthy Eating -	Sun safety- how can we stay safe in the Summer?

			Where does Father Christmas live?	Colour Mixing Floating and sinking	Plant a sunflower seed and take home to watch it grow. Learn the parts of a flower	How can we stay healthy? Importance of exercise Healthy/unhealthy foods	What clothes do we need to wear to stay safe in the sun? Barnaby Bear- where in the world will he go? Show concern for animals- farm visit
Reception	Topic	All About Me People Who Help Us	People Who Help Us Christmas	Toys	Growing The World	The World Animals	Food
	Quality texts	Intro to ORT texts and characters Rainbow Fish Elmer	Knuffle Bunny POR Peace At Last Brown Bear Brown Bear Polar Bear Polar Bear	Naughty Bus POR Then and Now Have you filled a bucket today? Bedtime for Bear The Three Little Pigs The Gingerbread Man Where's My Teddy?	Jack and the Beanstalk Pirate Piggy Wiggy Bean Diary The Enormous Turnip The Very Hungry Caterpillar Life Cycle	Farmer Duck POR A look at Pets Rumble in the Jungle Commotion in the Ocean	The Little Red Hen Handa's Surprise Handa's Hen The Tiger child
	Enrichment	Outdoor Classroom Exploration	Nativity - Outdoor Classroom Writing and posting Christmas cards	Toy Shop – Outdoor Classroom	Easter Egg Hunt Pirate ship – Outdoor Classroom	Jungle outdoors Trip - In School – Zoo Lab Caterpillars - butterflies	Outdoor Cafe
	People and community's links.	Celebrating our Languages - dress up and EAL display Children to bring in a harvest box and participate in a harvest infant	Diwali Bonfire night Christmas	Chinese New Year Pancake day	The World – Recycling, Collecting Rubbish Class Assembly Children to bring in their Lenten Boxes and take part in an infant assembly.	St Georges day	Staying Safe Class Assembly

CONTINUOUS CURRICULUM

Educational Programmes Educational programmes involve activities and experiences for children, as set out under each of the areas of learning.

Communication and Language The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, storytelling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.

Personal, Social and Emotional Development Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life.

Physical Development Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults. By creating games and providing opportunities for play both indoors and outdoors, adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional wellbeing. Fine motor control and precision helps with hand-eye co-ordination which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practise of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence

Literacy It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).

Mathematics Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. By providing frequent and varied opportunities to build and apply this understanding - such as using manipulatives, including small pebbles and ten-frames for organising counting -

children will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built. In addition, it is important that the curriculum includes rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures. It is important that children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.

Understanding the World Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society, such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with

words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

Expressive Arts and Design The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.