

PE

Invasion

- participate in team games, developing simple tactics for attacking and defending

Ball Skills

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Fitness

Pupils will explore and develop agility, balance, coordination, speed and stamina and practice exercises for longer periods of time.

Music

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

Science

Plants

To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Working scientifically – Observing, asking simple questions and performing simple tests,

Living Things and their Habitats

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

ART/DT

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

English See Unit Plans

Power of Reading: Anna Hibiscus

Narrative – Fairy Tales, Fiction adaptation of the Great Fire of London
Express view about a text, predict what might happen, ask and answer questions based on the story, the correct use of simple punctuation, character description, setting description, homophones, sequencing and retelling a story, speech punctuation, tenses of verbs.

Non-fiction – Non-Chronological Report: Elephants, The Great Fire of London

Poetry – The Magic Box

Expressing views about poetry, poetic devices, expanded noun phrases, suffixes: -ment and -ness, writing own poem.

Guided Reading sessions weekly

Year 2 Curriculum Map

Spring Term 2026

Miss Duggan and Miss Gunning

Maths

Division and Multiplication

Solves problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. Recalls and uses multiplication and division facts for the 2, 5 and 10 multiplication tables. Calculates mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ($\times$), division ($\div$) and equals ($=$) signs. Shows that multiplication of two numbers can be done in any order and division of one number by another cannot.

Statistics

Interprets and constructs simple pictograms, tally charts, block diagrams and simple tables. Asks and answers simple questions by counting the number of objects in each category and sorting the categories by quantity.

Ask and answers questions about totaling and comparing categorical data

Geometry – Properties of shapes

Identifies and describes the properties of 3-D shapes, including the number of edges, vertices and faces.

Identifies 2-D shapes on the surface of 3-D shapes.

Compares and sorts common 2-D and 3-D shapes and everyday objects.

Fractions

Recognises, finds, names and writes fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Writes simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognises the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

R.E

Galilee to Jerusalem **Lent to Easter**

Computing

Spreadsheets

use technology purposefully to create, organise, store, manipulate and retrieve digital content

recognise common uses of information technology beyond school

Questioning

use technology purposefully to create, organise, store, manipulate and retrieve digital content

recognise common uses of information technology beyond school

Effective searching

use technology purposefully to create, organise, store, manipulate and retrieve digital content

recognise common uses of information technology beyond school

use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Creating pictures

use technology purposefully to create, organise, store, manipulate and retrieve digital content

recognise common uses of information technology beyond school

History

The Great Fire of London

- events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- significant historical events, people and places in their own locality.

Geography

Why is our world wonderful?

Locational knowledge

Pupils should be taught to:

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Geographical skills and fieldwork

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Computing

Spreadsheets

Reviewing prior use of spreadsheets
Copying and Pasting Totalling tools.
Using a spreadsheet to add amounts.
Creating a table and block graph.

Questioning

Use 2Question (a binary tree) to answer questions.
To use a database to answer more complex search questions. To use the search tool to find information.

Effective searching

To understand the terminology associated with searching.
To gain a better understanding about searching on the Internet.
To create a leaflet to help someone search for information on the Internet.

Creating pictures

To be introduced to 2Paint A Picture. To look at the impressionist style of art (Monet, Degas, Renoir)
To recreate pointillist art and look at the work of pointillist artists such as Seurat.
To look at the work of Piet Mondrian and recreate it using the Lines template.
To look at the work of William Morris and recreate it using the Patterns template.
To explore surrealism and eCollage.

ART/DT

To draw and label different types of pouches.
To plan and label their design.
To choose appropriate materials for the pouch.
To practice different techniques of stitching.
To join measure, cut and join fabrics together.
To evaluate and explain their choices for their pouch.
To learn about a famous artist.

Art – Sculpture and 3D: Clay Houses

To use my hands as a tool to shape clay.
To shape a pinch pot and join clay shapes as decoration.
To use impressing and joining techniques to decorate a clay tile.
To use drawing to plan the features of a 3D model.
To make a 3D clay tile from a drawn design.

PE – Get Set 4 PE

Invasion

To develop dribbling towards a goal. To understand what being 'in possession' means
To develop passing to a teammate with your feet. To understand who to pass to and why when playing against a defender.
To develop dribbling a ball with hands. To move towards a goal with the ball.
To develop throwing to a teammate. To support a teammate when in possession.
To move into space showing an awareness of defenders.
To develop dodging and use it to lose a defender.
To be able to stay with a player when defending.
To develop taking a ball towards goal.

Ball Skills

To explore different ball handling skills
To be able to roll a ball to hit a target
To develop co-ordination and be able to stop a rolling ball.
To be able to develop technique and control when dribbling a ball with your feet.
To develop control and technique when kicking a ball.
To develop co-ordination and technique when throwing and catching.
To develop control and co-ordination when dribbling a ball with your hands.
To show co-ordination and control in a variety of ball skills.

Fitness

To learn how to run for a long time
To develop jumping in a long rope using timing.
To develop coordination in individual skipping.
To develop stamina and change of direction.
To explore exercises to develop strength
To develop agility, balance and coordination.

Year 2 Curriculum Map

Spring Term 2026

Learning Intentions

Science

Plants and Living Things and their Habitats

To name parts of a plant.
To know what a plants needs to grow
To plan and investigate whether a plant grows healthier in the light or dark.
To know what habitats we have in our local area.
To explore and compare living, once-living and never lived things.
To identify, draw and label different habitats and their animals/plants.
To go on a habitat walk to identify and record living, once lived and never lived things in habitats, including micro-habitats.
To discuss, identify and label how animals adapt to their habitats.
To sequence and label animals in a food chain based on what they eat.

Music

Charanga Unit 3 and 4

I Wanna Play In A Band
We Will Rock You Smoke On
The Water Rockin' All Over The
World
Johnny B.Goode
I Saw Her Standing There
Zootime
Kingston Town
Shine
I.G.Y.
Feel Like Jumping
I Can See Clearly Now
Listen and appraise music.
Warm up games
Flexible games
Learn to sing
Play instruments.
Improvise the song
Compose with the song

History

- To identify and label London before the fire in 1666.
 - To understand why the Great fire spread so quickly.
- To write about the key events of the Great Fire of London.
- how it started
 - damage it caused.
 - how it was put out. Use timeline
- To find out some of the ways in which how we live now is different and similar to how people lived in 1666.
 - To understand how we know about the Great Fire of London.
 - To find out how London was rebuilt after the Great Fire.
 - To find out some of the ways in which London has changed.
 - To compare some of the ways in which how we live now is different and similar to how people lived in 1666.

Geography

Why is our World Wonderful?

Identify and locate characteristics of the UK on a map.
Identify human and physical features.
Locate human and physical features on a world map.
Explain the difference between oceans and seas.
Name and locate the five oceans on a world map.
Use an aerial photograph to draw a simple sketch map.
Collect data by sketching findings on a map and completing a tally chart.
Present their findings in a bar chart.