

RE

To the Ends of the Earth
Other Faith



Computing

Summer 1: Effective Searching, Coding

- Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

- Create a simple computer program using coding structures.

Summer 2: Composing Beats, Introduction to AI

- understand what Artificial Intelligence
- To learn to communicate effectively with AI tools by writing clear and precise prompts



ART/DT

Summer 1: Craft and design: Fabric of nature

- Describe objects, images and sounds with relevant subject vocabulary.
- Create drawings that replicate a selected image.

Summer 2: Food and Nutrition: Adapting a recipe

- Describe features of biscuits using taste, texture and appearance.
- Explain why some biscuits might be made for children, adults or special occasions.



English

The Rhythm of Rain; Charlotte's Webb

- Non-fiction: Explanation text
- Descriptive writing – settings
- Poetry
- Diary Entry
- Writing in role
- Character descriptions
- Narrative

- Spellings
- GAPS
- Daily guided reading sessions – VIPERS, Bug Club, Cracking Comprehension



Maths

Measurements, Money - Estimate, compare and calculate different measures, including money in pounds and pence. Solve simple measure and money problems involving fractions and decimals to two decimal places.

Time - Convert between different units of measure [for example, kilometre to metre; hour to minute] Read, write and convert time between analogue and digital 12- and 24-hour clocks.

Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Statistics - Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Geometry Property of shapes - Identify acute and obtuse angles and compare and order angles up to two right angles by size. Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

Identify lines of symmetry in 2-D shapes presented in different orientations. –

Describe positions on a 2-D grid as coordinates in the first quadrant.

Plot specified points and draw sides to complete a given polygon.

Describe movements between positions as translations of a given unit to the left/ right and up/ down.



Year 4 Curriculum Map – Summer Term 2026

Mrs Nikolli and Miss Taylor

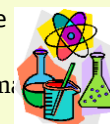
Science

Summer 1: Habitats

- Children investigate the plants and animals within their locality, and how biodiverse these local habitats are.
- Children begin a research enquiry to explore the impact humans have upon different habitats.
- Children continue to explore and create classification keys with increasing independence.
- Children used classification keys to group and classify animals within their local environment.

Summer 2: The digestive system

- Children build on their knowledge of animal groups, focusing on common carnivores, herbivores and omnivores.
- Explore the digestive system and the route food takes through the starting with the teeth.
- Introduction to the key vocabulary saliva, oesophagus, stomach, small intestine, large intestine and rectum



P.E

Tennis, Rounders, Athletics



- Use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate [for example, rounders and tennis], and apply basic principles suitable for attacking and defending
- Develop flexibility, strength, technique, control and balance [for example, through athletics]
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Music

Summer 1+2: Recorders



- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Listen with attention to detail and recall sounds with increasing aural memory
- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Geography

Summer 1: Rivers

- Describe and understand key aspects of the water cycle.
- Describe the three courses of a river.
- Name the physical features of a river.
- Name some major rivers and their location.
- Describe different ways a river is used.

History

Summer 2: Ancient Maya



- Sequence the key periods of the Ancient Maya civilisation.
- Identify periods that were happening in Britain at the same time.
- Explain how the Ancient Maya settled in the rainforest and the challenges they faced.
- Describe Ancient Maya beliefs.