



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                                                           | Impact                                                                                                                                                                                                        | Comments                                                                                                                        |
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| Offering before and after school sports clubs (Key indicator 1 )          | Gold award Kite Mark for 2022/2023 provision for competitive sport.                                                                                                                                           | St Lawrence is recognised for supporting the development of children who have the opportunity to compete against other schools. |
| Promoted Active travel (Key indicator 2)                                  | The children who excel in sports have multiple opportunities to compete at a higher level.                                                                                                                    |                                                                                                                                 |
| Train 4 HLTA staff to teach PE (Key indicator 3)                          | Participation in Aspire events where children who are less sporting are able to represent the school.                                                                                                         | 56 out of 60 year 6 children attended a competition 93%                                                                         |
| Higher participation in Sport Impact competitions (Key indicator 4 & 5)   | Participation in SEND sporting events where children who have specific needs are able to access sports for them and still have the opportunity for competition, seeing themselves represented in competition. | 45 out of 55 in year 5 attended a competition 82%                                                                               |
| Outdoor play                                                              |                                                                                                                                                                                                               | 87% in total across upper key stage 2.                                                                                          |
| Year 6 offered swimming as they missed their year 4 lessons due to Covid. | Current year 4 will wait for year 5 to go swimming                                                                                                                                                            | Sport is accessible to everyone.                                                                                                |
|                                                                           |                                                                                                                                                                                                               | Learning to swim is a life skill                                                                                                |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                                                                                                                                                                                                                                                                                                                               | Who does this action impact?                                                                                                                                                                                                                                                                                                                                                                                                                           | Key indicator to meet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Impacts and how sustainability will be achieved?                                                                                                                                                                                                                             | Cost linked to the action                                                                                                                                                                                                                                                                                                                     |
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| <p>Active play zones in Junior playground for pupils.<br/>Replenish play resources to ensure each pupil has access to a range of resources which develop their active play opportunities and daily physical activity.</p> <p>To use PE to enhance other curriculum areas e.g.: Math's, PSHCE &amp; Science, Geography</p> <p>Continue to promote Active travel</p> | <p>Lunchtime supervisors, teachers on duty as they need to show the children the zones and let them then take the lead.</p> <p>pupils – as they will take part Follow the Rota.<br/>Physical activity will help to improve physical and mental well-being. Pupils have the opportunity to be creative and enjoy playtimes.</p> <p>All staff to take part in daily mile, walking trips, using public transport, beep beep day, walk to school week.</p> | <p>Key Indicator 1 The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 mins of physical activity a day in school.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Young Leaders continue to be trained to deliver games at lunchtime. There is a Rota as we have 30 children who were keen to take part.</p> | <p>Playground zone dividers £2800</p> <p>Trim trail £16,000</p> <p>Equipment £ 3375.75</p> <p>Get Set For PE scheme £595</p> <p>Additional resources are free and easily accessible online.</p> <p>AFPE annual school membership £125</p> <p>5 a day subscription £336</p> <p>Minibus hire :£727.60</p> <p>Public transport costs:£261.79</p> |

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| CPD for teachers.<br>Minibus Midas training<br>for 4 staff next term                     | Teaching staff asked to volunteer<br>So that they can accompany<br>children to sports competitions.                                                                                                                              | Key Indicator 1: Increased<br>confidence, knowledge, and skills of<br>all staff in teaching PE and sport.                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                   | £3149.70 for 4 members<br>of staff to do Minibus<br>training<br>3 volunteers including<br>head teacher                             |
| To build strong links<br>with local clubs, SGO<br>supported by Sport<br>Impact           | Through Sport Impact continue to<br>participate in competitions.<br>Specialist coaches to come in and<br>deliver tennis & cricket alongside<br>class teachers.                                                                   | Key indicator 5: Increased<br>participation in competitive sport.                                                                                                                                                                                                                                           | Primary teachers more<br>confident to deliver<br>effective PE supporting<br>pupils to undertake extra<br>activities inside and<br>outside of school,<br>including teaching water<br>safety                                                                                                                                                        | Included in Sport Impact<br>membership fees.<br><br>RNLI free resources<br>available online.                                       |
| Aim for 40% of children<br>in years 2- 6 to attend<br>an extra-curricular<br>sports club | The children receive the<br>opportunity to attend high quality<br>coaching sessions of a different<br>range of sports. This will increase<br>the effort and enjoyment in PE and<br>offer children a greater cultural<br>capital. | Key indicator 4: Broader experience<br>of a range of sports and activities<br>offered to all pupils.<br><br>Key Indicator 2: The profile of<br>PESSPA being raised across the<br>school as a tool for whole school<br>improvement.<br><br>Key indicator 5: Increased<br>participation in competitive sport. | 2022 – 2023 37% of<br>children attended an extra-<br>curricular club although<br>100% of the children in year<br>2 – 6 were invited to attend<br>a before or after school<br>sports club.<br><br>39% of pupils that receive<br>the PPG attended an extra<br>- curricular sports club<br>with 72% provided with<br>the opportunity.<br>(year 3- 6) | Sport Impact Bronze<br>Membership and<br>coaching £11856<br><br>Annual Inspection of<br>Sports equipment by<br>Sport safe: £245.94 |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                                       | Impact                                                                                                                                              | Comments                                                                                      |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Offering before and after school sports clubs         | Enjoyment and more energy                                                                                                                           | QA report shows how much the children appreciate these taking place (April 2024)              |
| Promoted Active travel                                | Took part in Beep Beep day, Daily mile, Walk to school week, bike training, walking trips, Outdoor classroom day, using public transport for trips. | TFL stars gold accreditation for 2023/24 For the 2 <sup>nd</sup> year running.                |
| High participation in Sport Impact competitions       |                                                                                                                                                     | Gold school games Mark July 2024 TBA (last 5 years have been gold)                            |
| Outdoor play areas improved                           | New climbing frame trim trail in Junior playground Partly funded by the Friends of St Lawrence                                                      | More active children at play and lunch times.                                                 |
| 3 members of staff passed Midas Minibus qualification | More opportunities to borrow minibus from neighboring school to go to competitions                                                                  | No Permit 9 - we have used public transport instead and this has increased our active travel. |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>                                                           |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 50%           | 27 out of 54<br><br><i>Last year it was 38%</i>                                                                         |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 39%           | <i>Pupils went swimming in year 5</i><br><i>21 out of 54 can use a range of strokes</i><br><br><i>Last year was 31%</i> |

|                                                                                                                                                                                                                                                                                         |     |                                                                                                                                                                                                 |
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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 37% | <p><i>20 out of 54 could get themselves out of a lake if they fell in.</i></p> <p><i>We will look into doing some dry land water safety with the current year 6. (Last year it was 40%)</i></p> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No  |                                                                                                                                                                                                 |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | No  | <p>Lampton Swimming Baths provides swimming lessons to our current year 5 students</p> <p>We will look into doing some RNLI dry land water safety with the current year 6 June 2024</p>         |

Signed off by:

|                                                                                    |                            |
|------------------------------------------------------------------------------------|----------------------------|
| Head Teacher:                                                                      | <i>Leo Duggan</i>          |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Christina Frampton.</i> |
| Governor:                                                                          | <i>Lloyd Gashu</i>         |
| Date:                                                                              | <i>10.04.24</i>            |