

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20230
How much (if any) do you intend to carry over from this total fund into 2022/23?	£700 April 2023
Total amount allocated for 2022/23	£20230
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 21949.13

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Koboca survey carried out
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:20230		Date Updated:9/7/23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					45%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Year 4, 5 and 6 were sent a Koboca survey last year to ask what clubs they would like to attend this year. We offer fitness and sports clubs before and after school to help and support a healthy lifestyle. Allowing pupils to reach their full potential and learn important life skills.		Daily before school sports club delivered by Sport Impact. Pupils are encouraged to sign up and are offered free of charge. Staff members offer 5 additional sports clubs.		£ 9156 for 4 before & 1 after school clubs 2022/23 And bronze package SI	Meeting 30 minute guidelines. PE Lead will survey children using Koboco to see if they are more focused, have more energy and how much they have enjoyed. Spring term completed for yr 5 & 6.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					54%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Outdoor play - moving to learn and learning to move through play. Teaching cooperation and life skills Encourage Active travel, scooting walking to school. Continue community sport links - Middlesex Cricket Club, Dukes Meadows Tennis, Lampton leisure, Sustrans bike training.	Take part in active travel activities throughout the year. Bike to school week, Daily mile, Walking trips, using public transport, outdoor class day. Sustrans bike training. Use Dukes Meadows Tennis coaches and Middlesex Cricket Club to team teach classes.	£321 5- a - day fitness subscription Travel tickets to Quad kids comp £47.85 Minibus hire £1204 £2087.25 PE equipt Repairs £91.73 benches £7248 Playground resin	SLT learning walks. We received gold accreditation from TFL Stars for 2021/22 and will continue to promote active travel and have continued this success again this year receiving Gold accreditation for 2022/23 (July 2023)	Total 10,999.83 Continue to promote active travel, links with outside clubs and participation at competitions.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support staff and PE governor with CPD	2 x ECT teachers and 1 other JH Train 4 HLTA staff to teach PE PE lead & PE Governor to attend PE Conference 22nd March 23	Get set for PE planning scheme £1320 PE kit Hoodies & t shirts for all staff 1829.70	Teacher feedback, observation feedback and SLT learning walk	Total £3149.70 Minibus Midas driver training for 4 staff next term. 1 ECT Continue to encourage staff to take up CPD courses for dance & Gym GS4P.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: We offer swimming lessons to Year 6 pupils working towards swimming 25 metres or more 10 sports extra curricular clubs offered last year Entered for 5 Autumn , 5 Spring & 8 Summer competitions	Qualified swimming instructors at Feltham Airparcs includes cost of lessons. Parents pay for transport costs.	£965 x 3 terms £2895 paid to Lampton Leisure- Hanworth Swimming Pool		Year 6 offered swimming lessons this year as they missed their year 4 lessons due to Covid 19. This will move to year 5 next year 23/24 £2895

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in Inter and Intra competitions using the new tier system introduced by Sport Impact this year. 3 levels.	Entered 5 competitions to date. Teach skills and rules needed for competitions so that pupils are prepared and confident.	Minibus & bus tickets to competitions £1251.85	Children are very keen to enter competitions – those who did not want to in year 6 were offered a place at the transition festival. 56 out of 60 in year 6 attended a competition. 93% 45 out of 55 in year 5 attended a competition 82% 87% in total	Continue to attend Sport Impact competitions and do one Intra every 4 weeks We have received the Gold Mark Kite award for the last 5 years

Signed off by	
Head Teacher:	Leo Duggan
Date:	
Subject Leader:	Christina Frampton
Date:	12/7/23
Governor:	Lloyd Gasnu
Date:	