

Football, Rugby and Basketball

Pupils will develop their understanding of the attacking and defending principles of invasion games. Pupils think about how they use skills, strategies and tactics to outwit the opposition. In football pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules.

Music

Ukulele provided by HMS

History

British history: Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?

Understand that prehistory was a long time ago.

Accurately place AD and BC on a timeline.

Identify conclusions that are certainties and possibilities based on archaeological evidence.

Explain the limitations of archaeological evidence.

Use artefacts to make deductions about the Amesbury Archer's life.

Identify gaps in their knowledge of the Bronze Age.

Explain how bronze was better than stone and how it transformed farming.

Explain how trade increased during the Iron Age and why coins were needed.

Identify changes and continuities between the Neolithic and Iron Age periods.

Explain which period they would prefer to have lived in, providing evidence for their choice

Art and DT

Prehistoric Painting

Recognise the processes involved in creating prehistoric art.

Explain approximately how many years ago prehistoric art was produced.

Use simple shapes to build initial sketches.

Create a large scale copy of a small sketch.

Use charcoal to recreate the style of cave artists.

Demonstrate good understanding of colour mixing with natural pigments.

Discuss the differences between prehistoric and modern paint.

Make choices about equipment or paint to recreate features of prehistoric art, experimenting with colours and textures.

Successfully make positive and negative handprints in a range of colours.

Apply their knowledge of colour mixing to make natural colours

Explain that fruits and vegetables grow in different countries based on their climates.

Cooking and Nutrition – Eating Seasonally

Understand that seasonal fruits and vegetables grow in a given season.

Understand that eating seasonal fruit and vegetables positively affects the environment.

Design a tart recipe using seasonal ingredients

English

Power of Reading Texts

Fly Eagle Fly

Stone Age Boy

Curriculum Map Year 3 Autumn 2025

Maths

Place value

Read and write numbers up to 1,000 in numerals and words

Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones)

Identify, represent and estimate numbers using different representations. Count from zero in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

Addition and Subtraction –

Add and subtract numbers mentally, including:

- a 3-digit number and ones
- a 3-digit number and tens
- a 3-digit number and hundreds
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Estimate the answer to a calculation and use inverse operations to check answers

Multiplication and division

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods

Show that multiplication of two numbers can be done in any order

(Commutative) and division of one number by another cannot

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods

Count in steps of 2, 3 and 5 from 0, and in 10s from any number, forward and backward

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication

Science

Animals including humans – skeleton, movement, nutrition and diet

Sustainability – food waste

Rocks

Computing

Online Safety – taught through the year

Email

Route Planners

Branching Databases

R.E

Creation and Covenant

Prophecy and Promise

PSHE

Life to the Full

Created and loved by God

Geography

Who lives in Antarctica?

Describe what lines of latitude and longitude are, giving an example.

Understand that the Northern and Southern Hemispheres experience seasons at different times.

Define what climate zones are.

Understand Antarctica has a polar climate made up of ice sheets, snow and mountains.

Describe Antarctica's location in the far south of the globe.

State that tourism and research are the two main reasons people visit Antarctica.

Describe equipment researchers might use and clothes they wear.

List some of the research carried out in Antarctica.

State the outcome of Shackleton's expedition.

Successfully plot four-figure grid references at the point where the vertical and horizontal line meet.

Describe a similarity and difference between life in the UK and life in Antarctica.

Confidently use the zoom function on a digital map.

Begin to recall the eight points of a compass, following at least four of them.

Recognise and describe features on their school grounds from an aerial map.

Draw a map of the route they take on an expedition.

State one thing that went well on the expedition and one aspect that did not go as hoped.