

Mathematics

Numbers

Subitises beyond 3.

Matches numeral with number.



Numerical patterns

Compares amounts – less/more/same as/up to 10.

Recognises composition/bonds of 2,3,4 and 5 in context.

Shares in context.

Shape, Space And Measures

Selects, rotates and manipulates shapes in construction and creating patterns and sculptures.

Continues, copies and creates patterns.

Personal, Social & Emotional Development

Life To The Full –

Self-Regulation

Recognises and identifies feeling: sad, angry, worried, happy, excited etc...

Knows the reasons for these feelings.

Uses strategies to stay calm sometimes with support.

Managing Self

Developing confidence with unfamiliar activities.

Aware of boundaries and of behavioural expectations.

Building Relationships

Confidence to develop constructive and respectful relationships with unfamiliar children and familiar adults.

Developing important social attributes – kindness, sharing, listening.



Physical Development

Gross Motor

Uses and combines a range of movements.

Shows developing strength, coordination, balance, agility.

Fine Motor

Uses small motor skills – tools: pencils, brushes, scissors, cutlery competently and safely.

Maintains posture/core strength.



Toys/Growing RECEPTION SPRING TERM



Understanding of the World

Past and Present Knows about the work of familiar community workers.

Comments on pictures, stories, oral tales, artefacts, buildings from the past.



People, Culture and Communities

Talks about, names and describes life of family.

Knows about features of local and other environments including other countries.

The Natural World

Explores natural world – collects, smells, listens, records

Talks about features of plants, animals, materials, environments.

R.E

Branch 3- Galilee to Jerusalem

Branch 4- Desert to Garden

Communication & Language

Listening, Attention and Understanding

Maintains careful listening, understands it is important to listen.

Listens to stories, songs and rhymes and non-fiction to develop understanding of vocabulary and knowledge.

Speaking

Acquires and uses new vocabulary and social phrases.

Extends sentences with connectives.

Literacy

Comprehension

Reads and responds to words/phrases on notices/texts.

Uses ideas/characters/vocabulary from stories in role play and discussions.

Word-Reading

Reads letters by saying their sounds.

Blends letters into short words. Reads a few common exception words.

Writing

Uses sounds in their writing – forming some letters correctly.

Spells short words by segmenting the sounds.



Expressive Arts & Design

Creating with Materials

Creates colour, texture, form, and design in their work.

Uses and creates props and uses materials in role/pretend play.

Being Imaginative and Expressive

Builds a repertoire of performance arts: songs, dance role play.

Begins to adapt musical and performance techniques learnt.

