

PE

Fitness

Pupils will begin to explore and develop agility, balance, co-ordination, speed and stamina.

Invasion

Participate in team games, developing simple tactics for attacking and defending

Sending and Receiving

Pupils will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.

Music

Charanga Unit 3 and 4

Listen and appraise music.

Learn and/or build on your knowledge and understanding about the interrelated dimensions of music.

Perform and share your learning as you progress through the Unit of Work.

PSHE

God Loves You:

Children will learn that:

- We are part of God's family;
- Saying sorry is important and can mend friendships;
- Jesus cared for others and had expectations of them and how they should act;
- We should love other people in the same way God loves us.

Special People:

Children will learn:

- To identify 'special people' (their parents, carers, friends, parish priest) and what makes them special;
- The importance of nuclear and wider family;
- The importance of being close to and trusting special people and telling them if something is troubling them.

English

Narrative Traditional tales: The Three Little Pigs (linked to Houses and Homes)

Letter Writing: Dear Mother Goose-
Non-fiction Report about 'Our Local Area'

Poetry: Room on the Broom

Grammar and Punctuation - Discrete lessons on plurals

Guided Reading sessions x 1 weekly

Daily phonics sessions taught discretely in ability groups.

Computing

Data Explorers
Creating and following instructions

R.E

Galilee to Jerusalem
Desert to Garden

ART/DT

Sculpture and 3D Play

To roll the paper to make 3D sculpture.

To shape paper to make a 3D drawing.

To apply paper-shaping skills to make an imaginative sculpture.

To evaluate sculpture.

Mechanisms: Making a moving card:

To discuss what makes a good celebration card.

To explore making mechanisms

To use the design criteria to plan and design an Easter card and the mechanism they will use.

To design a moving card.

To use a range of materials and tools with help where needed.

To fold, roll, tear, curl and cut paper and card to create a range of structures.

To use simple pop-ups.

To cut a variety of lines, straight and curved.

To create temporary, fixed and moving joins.

To evaluate my finished product.

History

How have toys changed?

To talk about a favourite toy.

To find out what toys our parents and grandparents played with.

To investigate what toys were like up to 100 years ago.

To compare toys from the past with modern toys.

To investigate how teddy bears have changed over time.

To know how toys have changed over time.

Geography:

What is the weather like in the UK?

To locate the four countries of the UK.

To identify seasonal changes in the UK.

To identify the four compass directions.

What is the weather like today?

Is the weather the same everywhere in the UK?

To understand how the weather changes with each season.

Maths

Number: Addition and Subtraction

Represent and use number bonds and related subtraction facts within 20

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one-digit and two-digit numbers to 20, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Place Value

Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to 50 in numerals.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less

than (fewer), most, least.

Count in multiples of twos, fives and tens.

Measurement: Length and Height

Measure and begin to record lengths and heights.

Compare, describe and solve practical problems for: lengths

and heights (for example, long/short, longer/shorter,

tall/short, double/half)

Measurement: Weight and Volume

Measure and begin to record mass/weight, capacity and volume.

Compare, describe and solve practical problems for mass/weight; and; capacity and volume

Spring Term 2026

Year 1 Curriculum Map

Mrs Sullivan and Mrs Bold

Science

Materials

-Pupils should be taught to: distinguish between an object and the material from which it is made

-Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

-Describe the simple physical properties of a variety of everyday materials

-Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Seasonal Change - Winter

-To observe changes across the four seasons

-To observe and describe weather associated with the seasons and how day length varies