

Music

Hey You
Rhythm in the way we walk
Banana Rap- Charanga



To use their voices expressively and creatively by singing songs and speaking chants and rhymes
To play tuned and untuned instruments musically
To listen with concentration and understanding to a range of high-quality live and recorded music
To experiment with, create, select and combine sounds using the inter-related dimensions of music

R.E

Creation and Covenant

Pupils will listen to 'The Creation story' in Genesis 1 and hear the opening of the Nicene Creed and explore Pope Francis's 'Laudato Si'.

Prophecy and Promise

Pupils will listen to and learn about 'The Annunciation', 'The Visitation' and 'The Birth of Jesus'.

Science

The Human Body - Biology

Pupils will identify and name parts of the human body and learn about the five senses.

Seasonal Changes - Biology

Pupils will explore the changes in Autumn.

Materials - Chemistry

Pupils will explore materials such as wood, plastic, glass, metal, rock. They will discover whether objects float or sink and investigate materials.

Seasonal Changes-Winter - Biology

Pupils will explore the changes in Winter.

PSHE

Life to the Full Plus Module 1

Created and Loved by God

English

Little Red Riding Hood Narrative
The Little Red Hen -Stories from familiar settings/Repeating patterns
Knights- Non- fiction
Oi Frog and Stick Man - Poetry

Beegu- Power of Reading
Guided Reading Sessions Weekly

PE

Get Set for PE:
Autumn 1 - Team building
Autumn 2 - Gymnastics + Ball Skills

Year 1 Curriculum Map

Autumn Term 2025

Year 1

Maths

Number: Place Value

Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 10 in numerals and words.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Number: Addition and Subtraction

Represent and use number bonds and related subtraction facts within 10.

Read, write and interpret mathematical statements involving addition (+),

subtraction (-) and equals (=) signs.

Add and subtract one digit numbers to 10, including zero.

Solve one step problems that involve addition and subtraction, representations and missing number problems.

Geometry: Shape

Recognise and name common 2-D shapes

Recognise and name common 3-D shapes.

Number: Place Value

Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.

Count, read and write numbers to 20 in numerals and words.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

ART/DT

DT - Cooking and Nutrition

Pupils will learn to describe fruits and vegetables and explain how to identify fruits. They will learn and name a range of places that fruits and vegetables grow. They will describe basic characteristics of fruit and vegetables.

DT - Textiles

Pupil will learn to join fabrics together using pins, staples or glue. They will design a decoration and join two parts together as one. They will decorate a decoration to match their design.

Computing

Introduction to Purple Mash

Creative Computing

Data Explorers

History

How am I Making History?

Pupils will order three photographs on a simple timeline and use the terms 'before' and 'after' when discussing the timelines. They will talk about three memories and place one of them on a timeline. They will have the opportunity to explain why memories are special and name four events that they celebrate throughout the year. They will use key vocabulary to compare the present, the past and possible changes in the future.

Geography

What is it like here?

Pupils will locate three features on an aerial photograph of the school and know the name of the town in which they live. They will make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom.

Pupils will recognise four features in areas of the playground using the school grounds using a map.

Computing

Introduction to Purple Mash

- To login to Purple Mash.
- To know how to start, save and complete 2Dos.
- To open a program from the Tools area.
- To save work.
- To find work in the Work area.

Creative Computing

- To use paint tools to draw a picture.
- To create a jigsaw using a digital device and share it so that others can play.
- To create a placing game in 2D/3D.
- To create images and use these to make a game.

Data Explorers

- To think carefully about the steps of grouping items.
- To group items using a computer.
- To sort different items.
- To understand that data is information that can be collected and used.
- To understand that data can be shown using pictures.
- To collect data and create a pictogram.

PSHE

Life to the Full Plus Module 1

PE - Get Set 4 PE

Fitness

- To listen to and follow instructions.
- To co-operate and communicate with a partner to solve challenges.
- To work co-operatively as a team, listening to others and taking turns.
- To explore and develop teamwork skills.
- To develop communication skills.
- To use communication skills to lead a partner.
- To play with a partner and small group to solve problems.
- To listen to others and share ideas.
- To communicate with a group to solve challenges.

Gymnastics

- To explore travelling movements using the space around you.
- To develop quality when performing gymnastic shapes.
- To develop stability and control when performing balances.
- To develop technique and control when performing shape jumps.
- To develop technique in the barrel, straight and forward roll.
- To build strength and begin to take body weight on hands.
- To explore key skills on apparatus showing quality, control and balance.
- To link gymnastic actions to create a sequence.

Ball Skills

- To begin to catch with two hands.
- To begin to understand simple tactics.
- To recognise changes in my body when I do exercise.
- To roll and throw with some accuracy towards a target.
- To track a ball that is coming towards me.
- To co-operate with a partner and small group, helping each other to complete tasks.
- To persevere when dribbling a ball with my hands and feet.
- To show honesty and fair play.

Year 1 Curriculum Map

Autumn Term 2025

Learning Intentions

ART/DT

DT - Cooking and Nutrition

To identify fruits.

To describe where fruits and vegetables grow.

To practise food preparation skills.

To select ingredients for a recipe.

To apply food preparation skills to a recipe.

To evaluate against the design brief.

DT - Textiles

To join fabrics together using different methods.

To use a template to create my design.

To join two fabrics together accurately.

To embellish my design using joining methods.

Music

To know 5 songs off by heart.

To know what the songs are about.

To know and recognise the sound and names of some of the instruments they use.

To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.

To know that music has a steady pulse, like a heartbeat.

To know that we can create rhythms from words, our names, favourite food, colours and animals.

To confidently sing or rap five songs from memory and sing them in unison.

To learn the names of the notes in their instrumental part from memory or when written down.

To learn the names of the instruments they are playing.

History

How am I making History?

To develop an understanding of personal chronology.

To learn more about my history.

To explore how we remember events.

To find out what childhood was like for our parents and grandparents.

To compare childhood now with childhood in the past.

To identify that some things change and some things stay the same.

Geography

What is it like here?

To locate the school on an aerial photograph.

To create a map of the classroom.

To locate key features of the playground.

To draw a simple map.

To investigate how we feel about our playground.

To create a design to improve our playground.

Science

The Human Body - Biology

To identify and name parts of the human body.

To draw and label parts of the human body.

To know what the five senses are. SIGHT

To know what the five senses are. SOUND

To know what the five senses are. TASTE and TOUCH

To know what the five senses are. SMELL

Seasonal Changes - AUTUMN

To observe changes across the four seasons.

To observe and describe weather associated with the seasons and how day length varies.

MATERIALS - CHEMISTRY

To explore materials - wood, plastic, glass and metal

To explore materials - rock

To distinguish between an object and the material from which it is made.

To understand the difference between 'melt' and 'freeze'.

To identify materials which 'sink' and materials which 'float'.

To test which materials absorb water.

To test a range of materials.

SEASONAL CHANGES - WINTER BIOLOGY

To observe changes across the four seasons.

To observe and describe weather associated with the seasons and how day length varies.