

PE

Dance:

To perform dances using simple movement patterns.

Athletics:

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Net and Wall

To participate in team games, developing simple tactics for attacking and defending

English

Instructions: How to wash a Woolly Mammoth

Explanations: Link to Science. Explanation of the Life Cycle of a Sunflower. .

Poetry- Link to Seasides topic.

Text: Augustus and His Smile.

R.E

To the Ends of the Earth
Dialogue and Encounter

Computing

Unit 1.7 – Coding

Unit 1.8 – Spreadsheets

Unit 1.9 –Technology outside school

Music

To use their voices expressively and creatively by singing songs and speaking chants and rhymes

To play tuned and untuned instruments musically

To listen with concentration and understanding to a range of high-quality live and recorded music

To experiment with, create, select and combine sounds using the inter-related dimensions of music.

Year 1 Curriculum Map Summer Term Mrs Moore and Mrs Bold

Maths

Number: Multiplication and Division

Count in multiples of twos, fives and tens.

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number: Fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Geometry: Position and Direction

Describe position, direction and movement, including whole, half, quarter and three quarter turns

PLACE VALUE TO 100

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 100 in numerals.

Given a number, identify one more and one less.

Identify and represent numbers using objects and pictorial representations

including the number line, and use the language of: equal to, more than, less than, most, least.

Measurement: Money

Recognise and know the value of different denominations of coins and notes.

Measurement: Time

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Compare, describe and solve practical problems for time

Measure and begin to record time (hours, minutes, seconds)

Geography: Seasides

To use basic geographical vocabulary to refer to:

key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Geographical skills and fieldwork: To use world maps, atlases and globes to identify the United Kingdom

To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

History: Seasides in the Past

To be taught about changes within living memory – where appropriate, these should be used to reveal aspects of change in national life

ART/DT

Seaside Collage

To use a range of materials creatively to design and make products

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

To use drawing and painting to develop and share their ideas, experiences and imagination.

Van Gogh

To evaluate and analyse creative works using the language of art, craft and design

To know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Science

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

To identify and describe the basic structure of a variety of common flowering plants, including trees