



Year 2 Information Presentation 2026-27

September 2026

St Lawrence Catholic Primary School

Let Us Pray

In the name of the Father...





Saint Lawrence School Prayer

Heavenly Father

We come to you today asking for your guidance,
wisdom and support.

Bless the community of Saint Lawrence School
as we work together under your guidance.

Amen

Saint Lawrence,
Patron Saint of students...Pray for us.





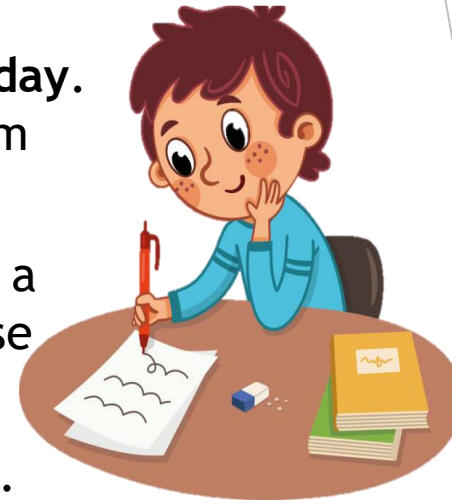
The Year 2 team:

- ▶ Acacia– Mrs Cluer and Mrs Ghataura
- ▶ Baobab – Miss Duggan and Mrs Cela

- ▶ Homework
- ▶ Uniform
- ▶ Good to be green
- ▶ The Year 2 curriculum
- ▶ Ways parents can support
- ▶ General reminders

Homework

- ▶ Reading - Children will receive 2 books a week. Children's books will be changed once a week on their reading day (either Tuesday or Thursday). Please fill in the comment section and sign. Your comments are very helpful.
- ▶ Homework is given out on a Friday and is **due the following Friday**. Please encourage your child to be independent but support them where necessary.
- ▶ Spelling or Times tables (from January) goes out on a Friday for a test the following Friday. Please complete the sheet and practise daily before the test.
- ▶ Children receive a comprehension or grammar sheet each week. Please encourage independence as much as possible.
- ▶ Maths homework is set on Mathletics or Numbots. There will be 2 activities for your child to complete each week. They will match what is being taught in class and must be completed by Friday.



Uniform

GIRLS REC- YR 2 WINTER UNIFORM	GIRLS YR 3 -6 WINTER UNIFORM
☒ Bottle green box pleat skirt or bottle green pinafore ☒ White polo shirt ☒ School logo cardigan* ☒ Green, red or black tights	☒ Bottle green box pleat skirt or bottle green pinafore ☒ White blouse ☒ Non- elasticated tie * ☒ School logo cardigan* ☒ Green, red or black tights
GIRLS REC – YR 2 SUMMER UNIFORM – AFTER EASTER TO OCT HALF TERM ONLY	GIRLS YR 3- 6 SUMMER UNIFORM - AFTER EASTER TO OCT HALF TERM ONLY
☒ Bottle green box pleat skirt or bottle green pinafore ☒ White polo shirt ☒ School logo cardigan* ☒ White socks ☒ Bottle green gingham button summer dress (optional) – no zip, no skort, no playsuit	☒ Bottle green box pleat skirt or bottle green pinafore ☒ White polo shirt ☒ School logo cardigan* ☒ White socks ☒ Bottle green gingham summer dress (optional) – no zip, no skort, no playsuit
SCHOOL SHOES	
☒ Black Shoes – strong flat footwear (trainers and ankle boots are not permitted)	

Uniform

BOYS REC- YR 2 WINTER UNIFORM	BOYS YR 3 -6 WINTER UNIFORM
☒ Grey trousers ☒ White polo shirt ☒ School logo jumper*	☒ Grey trousers ☒ White shirt ☒ School logo jumper*
☒ Grey or black socks	☒ Non-elasticated tie* ☒ Grey or black socks
BOYS REC - YR 2 SUMMER UNIFORM	BOYS YR 3-6 SUMMER UNIFORM
☒ Grey shorts ☒ White polo shirt ☒ School logo jumper* ☒ Grey or black socks	☒ Grey shorts ☒ White polo shirt ☒ School logo jumper* ☒ Grey or black socks
SCHOOL SHOES	
☒ Black shoes – strong flat footwear (trainers and boots/ankle boots are not permitted)	

Uniform

Our PE days are Wednesday and Friday.

PE KIT – REC – YR 6	SCHOOL BAG
☒ School logo tracksuit top* ☒ School logo tracksuit bottoms* ☒ Bottle green shorts ☒ White t-shirt* (school logo optional or plain white) ☒ Black/white trainers only	☒ Nur to Year 2 - Red book bag* (school logo optional or plain red) ☒ Year 3 – 6 – Own backpack
OTHER	
☒ Green, red or black hair accessories ☒ Analogue watch ☒ No earrings, studs or jewellery	

Good to be Green

It consists of three cards; green, yellow and red, with all children starting each day on green.

- ▶ If a child shows inappropriate behaviour during the day a verbal warning is given first.
- ▶ If the behaviour is not corrected a yellow card is shown next to their name and time is taken off their playtime. If a child receives 1 or 2 yellow cards in a week the teacher will speak to their parent.
- ▶ The red card is if the inappropriate behaviour continues or for more serious offences. This will result in the teacher talking with the parent straight away and the child speaking to a Assistant Headteacher.
- ▶ Pupils will be rewarded for consistent good behaviour by being given a 'Good to be Green' stamp in their homework diary on a Friday. If they don't have a stamp/sticker, it means they have been given a yellow or red card during the week.
- ▶ If a child has managed to stay 'Green' all week they will be entered into a raffle for a prize at the end of the term.



R Year 2 Curriculum

- Please refer to the curriculum information sheet. A copy can be found on the school website.

Year 2 Curriculum Map

Autumn Term

Miss Duggan and Mrs Cluer



Science

Biology - White Rose - Animals including humans- Learning about the different animal groups.

Chemistry - White Rose - Materials - Exploring different materials and testing different materials.

Sustainability- Plastic- How can we reduce plastic use.

History/Geography

History Kapow- How was school different in the past? Comparing schools today to in the past.

Geography Kapow-Would you prefer to live in a hot or a cold place? To compare the UK with Kenya and locate hot and cold locations around the world.

Art/DT

DT Kapow Cooking and Nutrition – Discovering the importance of a balanced diet and creating a healthy wrap.

Art – Understanding Tone and Texture- Experiment with a range of materials to create marks and tones and sketch simple shapes.

Religion

CST - Care for Creation and Preferential Option for the Poor

RED Branch 1 - Creation and Covenant – To learn about the story of Noah's Ark and understand what a covenant is. Learn about what 'stewardship' means and how we must all look after God's world.

RED Branch 2 - Promise and Prophecy - Understanding the events of 'The Annunciation', 'The Visitation' and the birth of Jesus.

English

Texts – Where the Wild Things Are

How to Hide a Lion at School.

Narrative – Portal/Fantasy Stories

Poetry – Expressing views about poetry and writing own descriptive poem

Non-Fiction – Instructions

Maths

Place Value – Count to 100 in tens/Recognise tens and ones/Write numbers to 100 in words/Partition numbers to 100/Count in tens and ones on a number line/Compare objects/Compare numbers/Count in 2's, 3's, 5's and 10's.

Addition and Subtraction – Number bonds to 10/Number bonds to 100/Add and subtract 1's/ Add by making 10/Add 3 one digit numbers/Subtract a one digit number from a two digit number/10 more and 10 less/Add and subtract 2 two digit numbers

Shape – Recognise, name and sort 3D and 2D shapes/Recognise lines of symmetry/Count vertices, faces and edges on 3D shapes/Make patterns with 2D and 3D shapes.

PSHE

Anti-Racism 1 and 2

Module 1: Me. My Body, My Health/Online Safety

PE

Get Set 4 PE

Gymnastics

Sending and Receiving

Fitness

Computing

Purple Mash

Route Explorers

The Internet

Creating Pictures

Music

Weekly Hymn Practice

Charanga

Hands, Feet, Heart

Ho, Ho, Ho

School Website

- ▶ You will be sent a half termly newsletter.
- ▶ All dates, letters and important information can be found on the website. Reminders will be sent on Arbor.
- ▶ <https://www.st-lawrencesprimary.co.uk/>



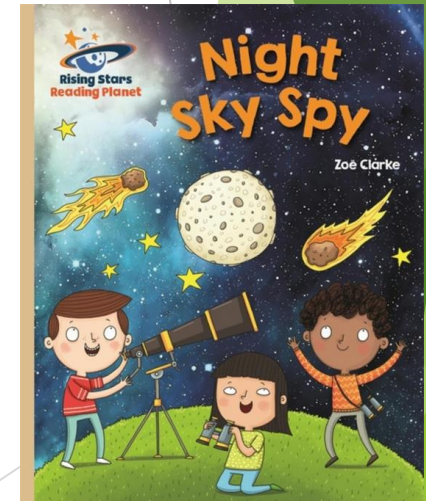
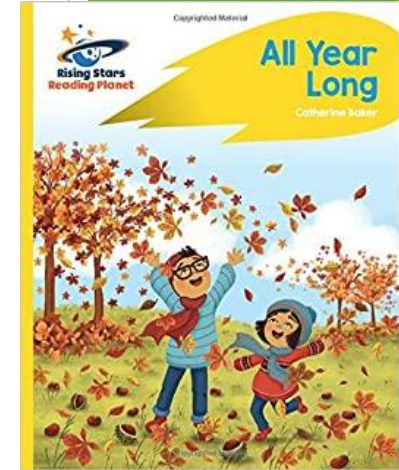
Phonics

- Children will continue to be taught phonics through discreet lessons 4 x per week.
- Children who scored below the national requirement in Year 1 will receive extra support during the year. These children will be required to sit the KS1 phonics screen in June 2027.
- Our phonics lessons will focus on learning spelling rules whilst recapping phonics taught in Y1.
- We continue to use Phonics Scheme called Monster Phonics.



Books that are sent home

- ▶ All children up to Orange band will always have 2 Phonics practise books each week. Your child should be able to read this to you independently as it should match the sounds that they know. Please re-read these books throughout the week to build confidence and fluency in their reading.
- ▶ Please be aware we may repeat books that you child has already read if they need to build confidence or fluency with those sounds.



Year 2 Assessment

We assess the children's progress every term using the Rising Stars NTS Reading and Maths papers.

There are 2 papers for each:

- ▶ Maths- Arithmetic and Reasoning
- ▶ Reading:

Paper 1- Shorter texts with comprehension questions

Paper 2- longer text with comprehension questions.

- ▶ Writing is assessed through their class writing pieces.

Year 2 Assessment

- Throughout the year the children are assessed termly in Reading, Writing, Maths, Science and RE. All children will be assessed using one of the judgements below.

Your child therefore will be assessed at:

Well Below Expected
Below Expected
Just Below Expected
On Track Expected
Above Expected

This continues from last year.



Point in Time Assessment Descriptors (PITA)

St Lawrence Catholic Primary 2025-26

Assessing – Maths, Reading, Writing, RE and Science

Pupil Asset Colour Key	Age Related Expectations Guidance – 'best fit' model	Scaled Score	Guide to ARE*
Well Below Expected	- Is largely or wholly unable to access the curriculum, even with heavy personalised support and scaffolding. This may be due to EAL, a learning difficulty or significant barriers to learning - Will undertake different tasks to the rest of the class - May be working at Pre-Key Stage/Birth to 5 matters		More than 2 years below ARE
Below Expected	- Is able to access a differentiated curriculum with personalised support - Has significant gaps in their learning - Struggles to embed concepts - Cannot apply their learning independently	70-90	1-2 years below ARE
Just Below Expected	- Is able to access some aspects of the national curriculum for current year group - Has some gaps in their learning - Experiences some difficulty to embed concepts - Often needs some scaffolding or support - Often struggles to apply their learning independently - May reach national standard by end of key stage	90-99	Up to a year below ARE
On track Expected EXS	- Is meeting many, but not all, of the national curriculum expectations for current year group - Is successful at learning many new concepts - Is starting to apply their skills independently, but not consistently - May make errors but will usually be able to improve work following feedback and support - May have some smaller gaps in learning - Is usually a successful learner and show good understanding of over 80% of the objectives taught - Is usually able to learn new skills and use them accurately and independently - May make occasional errors in applying their learning in other concepts	100-109	Within ARE
Above expected GDS	- Is just exceeding national expectations for current year group - Is almost always successful in understanding the key learning objectives - Is able to apply their skills in a range of contexts, making few errors - Can often explain and justify their ideas - Demonstrates skills and knowledge beyond the curriculum - Can analyse and evaluate their own and others' performance effectively	110-120	Above ARE (e.g. by end of year are beginning to access next year group)

If your child is struggling to access the curriculum they will be assessed as 'Well Below Expected'.

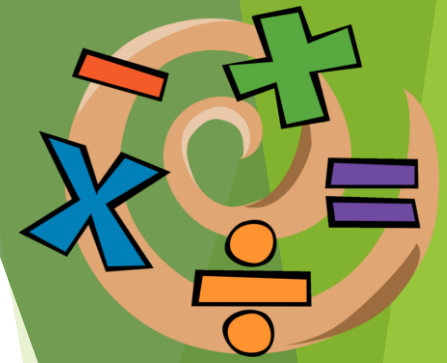
If there are several gaps in your child's learning and they need support to work independently they will be assessed as 'Below Expected'.

If there are a few gaps in your child's learning and they need support they will be assessed as 'Just Below Expected'.

If your child is meeting the objectives taught they will be assessed as 'OnTrack-Expected'.

If they are working above national expectations your child will be assessed as 'Above Expected'.

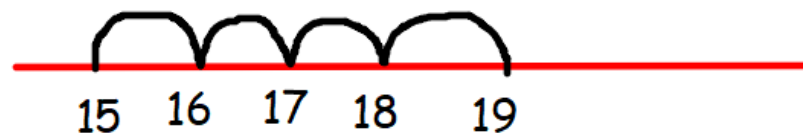
What can parents do to help with Maths?



- Practise times tables - x2, x3, x5, x10
- Discuss inverses e.g. $2 \times 10 = 20$; $20/2 = 10$
- Re-inforce four operations and use a written method
- Model correct mathematical terminology (e.g sum is addition; total; altogether; collect; share; spend; lots of; groups of; arrays)
- Learn number bonds to 10, 20 and 100.
- Get a child to explain what they have done and why
- Complete their weekly Mathletics/TTRS activities.

Examples of Year 2 Maths methods : Addition

$$15 + 4 = 19$$



rekenrek



$$\begin{aligned} 23 + 12 &= \\ \dagger 20 + 10 &= 30 \\ \circ 3 + 2 &= 5 \\ 30 + 5 &= 35 \end{aligned}$$

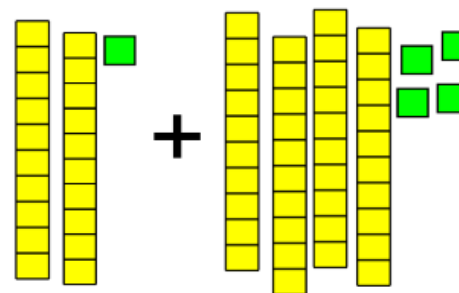
We use practical resources to support children's understanding.

In Summer Term

$$\begin{array}{r} \dagger 0 \\ 24 \\ + 33 \\ \hline 57 \end{array}$$



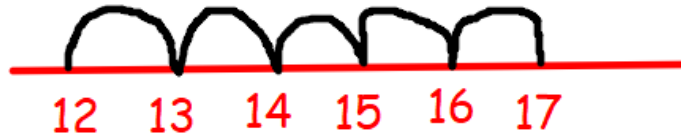
Numicon



Base 10

Examples of Year 2 Maths methods : Subtraction

$$17 - 5 = 12$$



$$\begin{array}{r} \text{t o} \\ 36 - 15 = \end{array}$$

$$36 - 10 = 26$$

$$26 - 5 = 21$$

We also use number squares to support children.

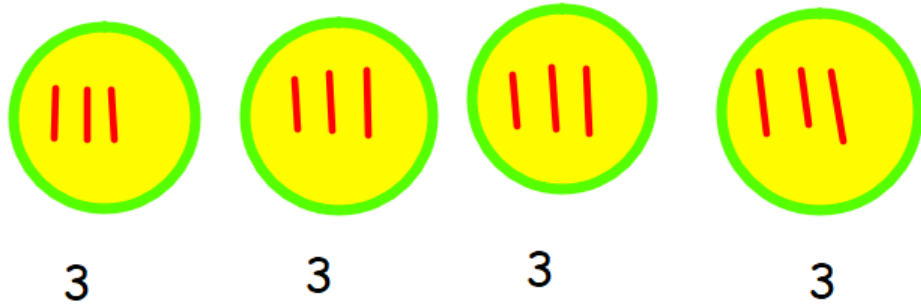
In Summer Term:

$$\begin{array}{r} \text{t o} \\ 68 \\ - 34 \\ \hline 34 \end{array}$$

100 Square									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

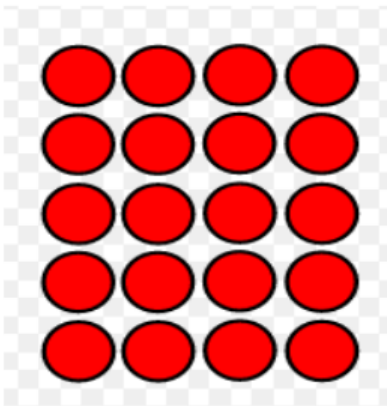
Examples of Year 2 Maths methods : Division and Multiplication

$$12 \div 4 = 3$$



We share into groups

$$4 \times 5 = 20$$



We use arrays

What can parents do to help with English?

► Reading

- Hear your child read daily.
- Read to children regularly to model correct techniques.
- Apply phonics to decode words.
- Vocabulary- look up/explain the meaning of new words.
- Get children to read for fluency and understanding.
Repeat books if needed.
- Ask questions while they read for comprehension and inference.



What can parents do to help with English?

Spelling

Practise high frequency spellings

Using Phonics for spellings - putting sounds into context

Punctuation - support homework by checking punctuation

Grammar

Support grammar homework

Model correct terminology ('we brought' not 'we brang';
'we were' not 'we was')



Reminders

- ▶ Please label your child's jumper/cardigan, lunch boxes and water bottles. Not in biro but in permanent ink.
- ▶ Children need their reusable water bottle in school everyday.
- ▶ For birthdays, children can wear their own clothes.
- ▶ Children come to school in PE kit on WEDNESDAYS and FRIDAYS. Please ensure children wear suitable footwear.
- ▶ If you have any queries or questions please come and see us at the end of the day.
- ▶ Please inform the office or class teacher if someone different is collecting your child.
- ▶ When collecting your child, please form a line outside the classroom to make dismissal more efficient for staff.

Thank you for coming
and for your support

Year 2