



Year 4 Information Meeting

Thursday 17th September 2026

The Year 4 Team

Mulberry Class

Miss Taylor

Mrs Moran (am) Mrs Cygler (pm)

Poplar Class

Mrs Nikolli

Mrs Cygler (am) and Mrs Wigmore (pm)



Information/Reminders



- ▶ PE days - Monday and Thursday every week
- ▶ Ensure your child has their reading folders with diary in school each day.
- ▶ Children will need a waterproof coat in Winter weather.
- ▶ No jewellery should be worn to school.
- ▶ Please ensure school uniform is labelled with your child's name.
- ▶ Water bottles labelled with names

Behaviour

- ▶ We follow the Good to be Green behaviour system.
- ▶ Green, yellow and red card system.
- ▶ Children should aim to stay on green throughout the week.
- ▶ Children who have stayed on green throughout the week will have their name entered into the half-termly prize draw.
- ▶ If your child stays on green for the entire week, they will receive a stamp or sticker in their reading diary.

If they receive a yellow or red card, they must complete their reflection sheet at school.



Homework



Reading

- ▶ Aim for 15 minutes reading per day
- ▶ In Year 4, the children must complete 4 reading entries each week and the diary must be signed by an adult
- ▶ Pupils will be given one or two reading books each week depending on their reading level. These will be changed on specific days according to your child's house colour:
- ▶ Monday **St. Bernadette**
- ▶ Tuesday **St. Clare**
- ▶ Wednesday **St. Francis**
- ▶ Thursday **St Martin**

Homework



Homework tasks

- ▶ All children will receive weekly tasks in spellings, times tables, and reading comprehension.
- ▶ Please also continue to use Times Tables Rock stars to practise with them. The Year 4 Multiplication Tables Check takes place in June.
- ▶ Homework will be given on a Friday to be returned the following Friday.
- ▶ If your child is struggling with an area in their homework, do not hesitate to speak to the class teacher and we can help them.
- ▶ All of your child's log-ins for the online platforms are stuck in the front of their reading diary.

Wider Curriculum in Year 4 - Autumn Term



- RE - Creation and Covenant and Prophecy and Promise.
- PE - Tennis, Rugby, Gymnastics, Netball
- Computing - Online Safety, Unpacking Hardware & Software and Animation
- Science - Group and classify living thing, States of matter
- Geography - Where does our food come from?
- History - How have children's lives changed?
- Art/DT - Drawing: Exploring tone, texture and proportion, Electrical Systems, Carnival Lanterns
- Music - Mamma Mia, Glockenspiel
- MFL - Italian - Greetings, Christmas and Italian Traditions
- PSHE - Me, My Body, My Health Including Puberty, Emotional Wellbeing



Curriculum – Assessment

- Throughout the year the children are assessed termly in Reading, Writing, Maths, Science and RE.
- All children are assessed using one of the judgements below.

Your child therefore will be assessed at:
Well Below Expected
Below Expected
Just Below Expected
On Track Expected
Above Expected

- It is a point in time assessment which can change throughout the year.



Point in Time Assessment Descriptors (PITA)

St Lawrence Catholic Primary 2025-26

Assessing – Maths, Reading, Writing, RE and Science

Pupil Asset Colour Key	Age Related Expectations Guidance – 'best fit' model	Scaled Score	Guide to ARE*
Well Below Expected	- Is largely or wholly unable to access the curriculum, even with heavy personalised support and scaffolding. This may be due to EAL, a learning difficulty or significant barriers to learning - Will undertake different tasks to the rest of the class - May be working at Pre-Key Stage/Birth to 5 matters		More than 2 years below ARE
Below Expected	- Is able to access a differentiated curriculum with personalised support - Has significant gaps in their learning - Struggles to embed concepts - Cannot apply their learning independently	70-90	1-2 years below ARE
Just Below Expected	- Is able to access some aspects of the national curriculum for current year group - Has some gaps in their learning - Experiences some difficulty to embed concepts - Often needs some scaffolding or support - Often struggles to apply their learning independently - May reach national standard by end of key stage	90-99	Up to a year below ARE
On track Expected EXS	- Is meeting many, but not all, of the national curriculum expectations for current year group - Is successful at learning many new concepts - Is starting to apply their skills independently, but not consistently - May make errors but will usually be able to improve work following feedback and support - May have some smaller gaps in learning - Is usually a successful learner and show good understanding of over 80% of the objectives taught - Is usually able to learn new skills and use them accurately and independently - May make occasional errors in applying their learning in other concepts	100-109	Within ARE
Above expected GDS	- Is just exceeding national expectations for current year group - Is almost always successful in understanding the key learning objectives - Is able to apply their skills in a range of contexts, making few errors - Can often explain and justify their ideas - Demonstrates skills and knowledge beyond the curriculum - Can analyse and evaluate their own and others' performance effectively	110-120	Above ARE (e.g. by end of year are beginning to access next year group)



Contacting School

- ▶ **School App**

Any important information is shared through the new Arbor school app. Be sure to check for messages.

- ▶ Any emails about absence need to be directed to -

office@st-lawrence.hounslow.sch.uk

Any questions?



*Thank
you*